

DAV PUBLIC SCHOOLS, ODISHA ZONE-1  
SYLLABUS FOR THE SESSION 2021-22  
CLASS – VI

**EXAM SCHEDULE**

<b>EXAMINATION</b>	<b>DATES</b>
<b>PERIODIC ASSESSMENT-I (FM-40) Time: 1.30 Hours</b>	<b>26<sup>th</sup> JULY 2021 TO 31<sup>st</sup> JULY 2021</b>
<b>HALF-YEARLY EXAMINATION (FM-80) Time: 3 Hours</b>	<b>1<sup>st</sup> OCT 2021 TO 11<sup>th</sup> OCT 2021</b>
<b>PERIODIC ASSESSMENT-II (FM-40) Time:1.30 Hours</b>	<b>6<sup>th</sup> DEC 2021 TO 11<sup>th</sup> DEC 2021</b>
<b>ANNUAL EXAMINATION (FM-80) Time: 3 Hours</b>	<b>3<sup>rd</sup> WEEK OF FEBRUARY 2022 (TENTATIVELY)</b>

**SUBJECT-ENGLISH****Prescribed Text Books:**

- 1.MY ENGLISH READER – VI (Publication Division, DAV CMC, New Delhi)
- 2.ENGLISH LITERATURE – VI (Publication Division, DAV CMC, New Delhi)
- 3.ENGLISH PRACTICE BOOK – VI (Publication Division, DAV CMC, New Delhi)
- 4.DIALOGUE-VI(ORIENT BLACK SWAN)

Term I		Term II	
Periodic Assessment I (F.M:-40) Time : 1.30 Hours	Half Yearly Examination (F.M:-80 ) Time: 3 Hours	Periodic Assessment II (F.M:-40) Time : 1.30 Hours	Annual Examination (F.M:-80Marks) Time : 3Hours
<b>SECTION A - (8)(READING COMPREHENSION)</b> 1. Unseen passage. 2. Unseen poem	<b>SECTION A -(20) (READING COMPREHENSION)</b> 1. Unseen passages. 2. Unseen poem	<b>SECTION A - (8)(READING COMPREHENSION)</b> 1. Unseen passage. 2. Unseen poem	<b>SECTION A -(20) (READING COMPREHENSION)</b> 1. Unseen passages. 2. Unseen poem
<b>SECTION B -(8) [WRITING] -</b> 1. Notice Writing 2. Article Writing  <b>MY ENGLISH READER -</b> 1. Celebrations	<b>SECTION - B -(12) - [WRITING]</b> 1. Story writing 2. Email (Informal)  <b>MY ENGLISHREADER</b> 2. Hobbies 3. Thrill in School Life	<b>SECTION - B -(8) [WRITING]</b> 1. Bio-Sketch 2. Speechwriting  <b>MY ENGLISH READER</b> 4. Performing Arts	<b>SECTION - B -(12) [WRITING]</b> 1. Formal Letter Writing (Letter to the editor) 2. Advertisement <b>ENGLISH READER:</b> 5. Vacation Time 6. Tinsel World
<b>[GRAMMAR]: - (6) ENGLISH PRACTICE BOOK</b> 1. Putting it together 2. Regular & Irregular verb	<b>[GRAMMAR]: (18) ENGLISH PRACTICE BOOK</b> 3. Determiners 4. Subject- Verb agreement 8. Modals	<b>[GRAMMAR]:(6) ENGLISH PRACTICE BOOK(Tenses)</b> 5. Simple Tenses(Part-I) 6. Continuous Tenses(Part-II) 7. Perfect Tenses(Part-III)	<b>[GRAMMAR]: (18) ENGLISH PRACTICE BOOK</b> 9. Conditionals 10. Passive voice 11. Reading for Understanding,
<b>SECTION -C- (18) ENGLISH LITERATURE</b> 1. How Daddy Decided what He Wanted to Be 3. Leisure	<b>SECTION - C-(30) ENGLISH LITERATURE</b> 2. The White Elephant 4. My Experiments with Truth 5. Today and Tomorrow	<b>SECTION-C - (18) ENGLISH LITERATURE</b> 6. The Helpful Young Man 7. Bharat Desh 8. Hanuman And I	<b>SECTION - C (30) ENGLISH LITERATURE</b> 9. Our Tree 10. Attila 11. The Case of Copied Question Paper

**Important Instructions for students**

- The chapters taught in Periodic Assessment will be included in the Term Examinations.
- The following chapters of Half Yearly (**10% i: e, 8 Marks**) will be included in the Annual Examinations.
  1. English Practice Book – Modals
  2. Writing-E-mail
  3. Literature – Today and Tomorrow

## Internal Assessment (10 Marks)

Term I	Term II
<b>Subject Enrichment (5 marks)</b> <b>ASL: (Listening): Worksheet</b> <b>Assessment Rubrics: (1 Mark Each)</b> <ol style="list-style-type: none"> <li>1. Attentiveness</li> <li>2. Listening for specific information.</li> <li>3. Understanding</li> <li>4. Correct Response</li> <li>5. Accuracy</li> </ol>	<b>TDP (Trans Disciplinary Project) (5 marks) Rubrics: (1 Mark Each)</b> <ol style="list-style-type: none"> <li>1. Originality</li> <li>2. Presentation</li> <li>3. fluency</li> <li>4. Accuracy</li> <li>5. Integration of Art</li> </ol>
<b>CW &amp; HW (5 Marks)</b> <b>Rubrics: (1 Mark Each)</b> <ol style="list-style-type: none"> <li>1. Regularity</li> <li>2. Task Completion</li> <li>3. Follow up action</li> <li>4. Maintenance of Index</li> <li>5. Notebook up keep</li> </ol>	<b>CW &amp; HW (5 Marks )</b> <b>Rubrics: (1 Mark Each)</b> <ol style="list-style-type: none"> <li>1. Regularity</li> <li>2. Task Completion</li> <li>3. Follow up action</li> <li>4. Maintenance of Index</li> <li>5. Notebook up keep</li> </ol>

## SUBJECT-HIGHER HINDI

Prescribed Text Books:

1. ज्ञान सागर - 6 (Published by DAV CMC)
2. अभ्यास सागर - 6 (Published by DAV CMC)

## SYLLABUS

Term-I		Term-II	
Periodic Test 1 (40 Marks) Time: 1hrs30mins	Half yearly Examination (80 Marks) Time: 3 Hours	Periodic Test- 2 (40 Marks) Time :1hrs30mins	Annual Examination (80 Marks) Time: 3 Hours
अपठित गद्यांश अनुच्छेद लेखन व्याकरण - (अभ्यास सागर से) विषय -	पाठ्यपुस्तक 1. साथी हाथ बढ़ाना 2. चिट्ठी के अक्षर 3. बरसते जल के रूप अनेक 4. पुरस्कार 5. सीखो (केवल	अपठित गद्यांश पत्रलेखन व्याकरण - अभ्यास सागर से विषय -	पाठ्यपुस्तक 1. पोंगल 2. तेनालीराम ने चोरों को उल्लू बनाया (केवल पढ़ने के लिए) 3. दस आमों की कीमत 4. अनोखी दौड़ 5. एक रोमांचक यात्रा

<ul style="list-style-type: none"> <li>• साथी हाथ बढ़ाना</li> <li>• चिट्ठी के अक्षर</li> <li>• वरसते जल के रूप अनेक</li> </ul>	<p>पढ़ने के लिए)</p> <ol style="list-style-type: none"> <li>6. अनोखा वरदान</li> <li>7. सुंदरलाल</li> <li>8. नजानू कवि बना</li> <li>9. दोहे</li> </ol> <p>व्याकरण -</p> <p>विलोम, अनुस्वार- अनुनासिक, संज्ञा व भेद, सर्वनाम,  'र' का उचित प्रयोग, विराम चिह्न, पर्यायवाची, वचन, अनेक शब्दों के लिए एक शब्द, अनेकार्थी शब्द</p> <p>पठन</p> <p>अपठित गद्यांश</p> <p>लेखन</p> <p>पत्र - औपचारिक, अनौपचारिक</p> <p>अनुच्छेद लेखन</p> <p>संवाद लेखन</p> <p>चित्र वर्णन</p>	<ul style="list-style-type: none"> <li>• दस आमों की कीमत</li> <li>• अनोखी दौड़</li> <li>• एक रोमांचक यात्रा</li> </ul>	<ol style="list-style-type: none"> <li>6. परिश्रम</li> <li>7. धान का महत्त्व (केवल पढ़ने के लिए)</li> <li>8. यात्रा और यात्री</li> <li>9. पंच परमेश्वर</li> <li>10.सिकंदर और साधु (केवल पढ़ने के लिए)</li> <li>11.आयां वसंत</li> </ol> <p>10% OF Term – I ( 8 Marks)</p> <p>पाठ</p> <ul style="list-style-type: none"> <li>• पुरस्कार</li> <li>• सुंदर लाल</li> </ul> <p>व्याकरण</p> <p>कारक, काल, समरूपी भिन्नार्थक शब्द, उपसर्ग, प्रत्यय, मुहावरे, विलोम शब्द, समानार्थी शब्द</p> <p>पठन</p> <p>अपठित गद्यांश</p> <p>लेखन</p> <p>पत्रलेखन, (औपचारिक,</p>
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			अनौपचारिक) अनुच्छेद लेखन, चित्र वर्णन, संवाद लेखन
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## Internal Assessment: 10 Marks

Term-I	Term-II
<p><u>Subject Enrichment 5 Marks</u></p> <p>लिफाफा बनाना</p> <ul style="list-style-type: none"> <li>• स्पष्टता - 1</li> <li>• सृजनात्मकता - 1</li> <li>• सामग्री चयन - 1</li> <li>• प्रस्तुतीकरण - 1</li> <li>• समयानुसार - 1</li> </ul>	<p><u>Trans Disciplinary Project- 5 Marks</u></p> <p>(एक भारत श्रेष्ठ भारत के अंतर्गत) (5 अंक)</p> <p>(विषय - ओड़िशा और महाराष्ट्र राज्य के लोगों के रहन - सहन और खान-पान का तुलनात्मक अध्ययन)</p> <ol style="list-style-type: none"> <li>1. चित्र का संकलन - 1</li> <li>2. मौलिकता - 1</li> <li>3. प्रस्तुतीकरण - 1</li> <li>4. समयानुसार - 1</li> <li>5. स्पष्टता - 1</li> </ol>
<p>कक्षाकार्य व गृहकार्य</p> <ul style="list-style-type: none"> <li>• समयानुसार - 1</li> <li>• क्रमानुसार - 1</li> <li>• सृजनात्मकता - 1</li> <li>• भाषाई शुद्धता - 1</li> <li>• कक्षा कार्य के प्रति जुड़ाव - 1</li> </ul>	<p>कक्षाकार्य व गृहकार्य</p> <ul style="list-style-type: none"> <li>• समयानुसार - 1</li> <li>• क्रमानुसार - 1</li> <li>• सृजनात्मकता - 1</li> <li>• भाषाई शुद्धता - 1</li> <li>• कक्षा कार्य के प्रति जुड़ाव - 1</li> </ul>

**SUBJECT: HIGHER ODIA**

Prescribed Text Book:

1. ଆମ ସାହିତ୍ୟ (ଷଷ୍ଠ ଶ୍ରେଣୀ)

ପ୍ରକାଶକ :ବିଦ୍ୟାଳୟ ଓ ଗଣଶିକ୍ଷା ବିଭାଗ ଓଡ଼ିଶା ସରକାର, ଭୁବନେଶ୍ୱର (୨୦୧୭-୨୦୧୮ ସଂସ୍କରଣ)

**SYLLABUS**

Term I			Term II
Periodic Assessment I (F.M:-40) Time : 1.30 Hours	Half Yearly Examination (F.M:-80 ) Time: 3 Hours	Periodic Assessment II (F.M:-40) Time : 1.30 Hours	Annual Examination (F.M:-80Marks) Time : 3Hours
'କ' ବିଭାଗ (ପଠନ) ଅପଠିତ ଗଦ୍ୟାଂଶ 'ଖ' ବିଭାଗ( ଲିଖନ) ୧. ଅନୁଛେଦ 'ଗ' ବିଭାଗ (ବ୍ୟାକରଣ) ୧. ଗଦ୍ୟରୂପ ୨. ନିର୍ଭୁଲ୍ ଶବ୍ଦଟିକୁ ବାଛ ୩. ଶବ୍ଦାର୍ଥ 'ଘ' ବିଭାଗ (ସାହିତ୍ୟ) ୧. ବର୍ଷା(ପଦ୍ୟ) ୨. ବନବାଣୀ(ଗଦ୍ୟ) ୩. ନ୍ୟାୟବିଚାର (ଗଳ୍ପ)	'କ' ବିଭାଗ (ପଠନ) ଅପଠିତ ଗଦ୍ୟାଂଶ 'ଖ' ବିଭାଗ( ଲିଖନ) ୧. ରଚନା ୨. ପତ୍ର 'ଗ' ବିଭାଗ (ବ୍ୟାକରଣ) ୧. ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ ୨. ବିପରୀତ ଶବ୍ଦ ୩. ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ ୪. ପ୍ରତିଶବ୍ଦ ୫. ବାକ୍ୟ ଗଠନ ୬. ଶବ୍ଦାର୍ଥ 'ଘ' ବିଭାଗ (ସାହିତ୍ୟ) ପଦ୍ୟ : ୧. ବର୍ଷା ୨. ପ୍ରଭାତ ଅବକାଶ ଗଦ୍ୟ : ୧. ବନବାଣୀ ୨. ମୋ ଜୀବନର ଅଭୁଲକଥା ୩. କ'ଣ ଶିଖିବା ୪. ସତ୍ତ୍ୱକ ସୁରକ୍ଷା ଜୀବନ ରକ୍ଷା ୫. ଦେଶପ୍ରେମୀ କବିତା ଗଳ୍ପ : ୧. ନ୍ୟାୟ ବିଚାର	'କ' ବିଭାଗ (ପଠନ) ଅପଠିତ ଗଦ୍ୟାଂଶ 'ଖ' ବିଭାଗ( ଲିଖନ) ୧. ଦରଖାସ୍ତ 'ଗ' ବିଭାଗ (ବ୍ୟାକରଣ) ୧. ଏକପଦରେ ପ୍ରକାଶ ୨. ରୂପ ପରିବର୍ତ୍ତନ ୩. ଶବ୍ଦାର୍ଥ 'ଘ' ବିଭାଗ (ସାହିତ୍ୟ) ୧. ଜନ୍ମଭୂମି (ପଦ୍ୟ) ୨. କିଏ ଭାସେ କିଏ ବୁଡ଼େ (ଗଦ୍ୟ) ୩. ରାଜୋଚିତ ବ୍ୟବହାର(ଏକାଙ୍କିକା)	'କ' ବିଭାଗ (ପଠନ) ଅପଠିତ ଗଦ୍ୟାଂଶ 'ଖ' ବିଭାଗ( ଲିଖନ) ୧. ରଚନା ୨. ପତ୍ର କିମ୍ବା ଦରଖାସ୍ତ 'ଗ' ବିଭାଗ (ବ୍ୟାକରଣ) ୧. ଗଦ୍ୟରୂପ ୨. ପ୍ରତିଶବ୍ଦ ୩. ରୂପ ପରିବର୍ତ୍ତନ ୪. ବାକ୍ୟ ଗଠନ ୫. ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ ୬. ଶବ୍ଦାର୍ଥ 'ଘ' ବିଭାଗ (ସାହିତ୍ୟ) ପଦ୍ୟ : ୧. ଜନ୍ମଭୂମି ୨. ଶରତ ନଈ କୂଳେ ୩. ଧୂଳି ଗଦ୍ୟ : ୧. କିଏ ଭାସେ କିଏ ବୁଡ଼େ ୨. ବିଶ୍ୱବିଜୟୀ ବିବେକାନନ୍ଦ ୩. ବୃକ୍ଷଲତା ଆମର ବନ୍ଧୁ ୪. ଅଲିମ୍ପିକ୍ କ୍ରୀଡ଼ା ୫. ଓଡ଼ିଶାର ସଂସ୍କୃତି ଏକାଙ୍କିକା : ୧. ରାଜୋଚିତ ବ୍ୟବହାର

- **N.B:** The following chapters of Half Yearly (10% i: e, 8 Marks) will be included in the Annual Examinations
- ପ୍ରଭାତ ଅବକାଶ (ପଦ୍ୟ)
- ମୋ ଜୀବନର ଅତୁଳା କଥା(ଗଦ୍ୟ)

**INTERNAL ASSESSMENT -10 MARKS**

Term I	Term II
<b>Subject Enrichment / Speaking and listening skill (5)</b>	<b>Subject Enrichment / TDP(Trans Disciplinary Project) (5)</b>
<b>ASL (Listening Skill) – Worksheet[5Marks]</b> <b>Rubrics: (1 Mark Each)</b> <ol style="list-style-type: none"> <li>1. Attentiveness</li> <li>2. Listening for specific information.</li> <li>3. Understanding</li> <li>4. Correct Response</li> <li>5. Accuracy</li> </ol>	<b>TDP (Trans Disciplinary Project) (5 marks)</b> <b>Rubrics: (1 Mark Each)</b> <ol style="list-style-type: none"> <li>1. Originality</li> <li>2. Content</li> <li>3. Presentation</li> <li>4. Fluency</li> <li>5. Integration of Art</li> </ol>
<b>Class Work/Home Work (5)</b>	<b>Class Work/Home Work (5)</b>
<b>Rubrics:</b> <ul style="list-style-type: none"> <li>• Regularity-1</li> <li>• Maintenance of copy with index -1</li> <li>• Follow of action -1</li> <li>• Task Completion-1</li> <li>• Writing relevant answer-1</li> </ul>	<b>Rubrics:</b> <ul style="list-style-type: none"> <li>• Regularity-1</li> <li>• Maintenance of copy with index -1</li> <li>• Follow of action -1</li> <li>• Task Completion-1</li> <li>• Writing relevant answer-1</li> </ul>

**SYLLABUS CUM ALMANAC FOR SESSION : 2021-22 STD VI****SANSKRIT**

Prescribed Text Book :

सुरभि: ( षष्ठी )

**ASSESSMENT STRUCTURE****80 Marks****20 Marks Internal Assessment****Whole Syllabus****Periodic Assessment  
10 marks****C.W & H.W  
5 marks****Subject Enrichment  
5 marks**

	Written test	(i) सूचिपत्रम् - 1 (ii) विषयवस्तु - 1 (iii) समयानुसारम् - 1 (iv) लेखनशैली - 1 (v) सृजनात्मकम् - 1	Half-yearly (i) मधुरा: श्लोकाः Annual श्रवण कौशलानि अनुच्छेदमेकम्
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## Difficulty Level for all examinations

SL.NO	Objective	Percentage of Marks
1	Easy	15%
2	Average	70%
3	Difficult (HOTS)	15%

## SYLLABUS CUM ALMANAC FOR SESSION : 2021-22 STD VI

## SYLLABUS

Periodic Assessment -1 (40 marks) Time : 1hr 30 mins	Half-yearly (80 marks) Time : 3hours	Periodic Assessment-II (40marks) Time : 1hr 30mins	Annual (80marks) Time : 3hours
26th July to 31st July	1st October to 11th October	6th December to 11th December	3rd week of February (Tentatively)
1.अपठितावबोधनम् 2. रचनात्मककार्यम् (i) चित्रवर्णनम् (ii) अनुच्छेदलेखनम् (मम विद्यालयः) 3. अनुपयुक्त- व्याकरणम् (i) वर्णमाला (ii) दीर्घसन्धि (iii) सर्वनामपदानि (तत्, एतत्, किम् ) (iv) शब्दरूपाणि (बालक, लता, फलम्) (v) धातुरूपाणि	1.अपठितावबोधनम् 2. रचनात्मककार्यम् (i) चित्रवर्णनम् (ii) अनुच्छेदलेखनम् क) मम विद्यालयः ख) वृक्षस्य महत्त्वम् 3. अनुपयुक्त- व्याकरणम् (i) वर्णमाला वर्णविन्यासः / वर्ण संयोजनम् (ii)सर्वनामपदानि (तत्, एतत्, अस्मद्, युष्मद्, किम् ) (iii)शब्दरूपाणि (बालक, लता, फलम्	1. अपठितावबोधनम् 2. रचनात्मककार्यम् (i) अनुच्छेदलेखनम् विद्यायाः महत्त्वम् 3. अनुपयुक्त- व्याकरणम् (i) उपसर्गाः - (आ, उत्, अनु, वि, प्र, निर् ) (ii) अव्ययपदानि - ( उपरि, उच्चेः, नीच्चेः, अधुना, इतस्ततः शनेः, पुरतः ) (iii) शब्दरूपाणि - ( मुनि, मति, साधु ) (iv) धातुरूपाणि - (पठ्,	1. अपठितावबोधनम् 2. रचनात्मककार्यम् क) चित्रवर्णनम् ख) अनुच्छेदलेखनम् (i) विद्यायाः महत्त्वम् (ii) मम परिवारः 3. अनुपयुक्त- व्याकरणम् (i)उपपदविभक्तयः - (प्रति, सह, नमः, बहिः, अधः, स्निह् ) (ii) प्रत्ययाः - ( क्त्वाच्, तुमुन् ) (iii)संख्या - ( १- १० ) (iv) सन्धि - ( दीर्घ, गुण ) (v) अव्ययपदानि - (उपरि, नीच्चेः, उच्चेः, अधुना,



<p>(पठ्, गम्, पा - लट् लकार )</p> <p>4. पठितावबोधनम् Chapters</p> <p>1. पुरः पुरः प्रगच्छ रे</p> <p>2. मम प्रियः</p> <p>विद्यालयः</p> <p>3. चत्वारि प्रियमित्राणि</p>	<p>)</p> <p>(iv)धातुरूपाणि - पठ्, गम्, पा, स्था, दृश् (लट्, लङ्ग )</p> <p>(v)सन्धि ( दीर्घ )</p> <p>वचन, लिङ्ग परिचयः</p> <p>4. पठितावबोधनम् Chapters</p> <p>1. पुरः पुरः प्रगच्छ रे</p> <p>2.मम प्रियः विद्यालयः</p> <p>3. चत्वारि प्रियमित्राणि</p> <p>4. मधुराः श्लोकाः</p> <p>5. जले अपि वसन्ति जीवाः</p> <p>6. वीरबालिका गुञ्जनसक्सेना</p>	<p>गम्, पा, स्था, दृश् - लट् )</p> <p>(v) गुण सन्धि</p> <p>(vi) प्रत्ययाः - क्त्वाच्, तुमुन्</p> <p>4.पठितावबोधनम् Chapters</p> <p>7. प्रहेलिका</p> <p>8. धन्यामातुः महिमा</p> <p>9. सिक्किम् प्रदेशस्य सौन्दर्यम्</p>	<p>इतस्ततः, शनैः, पुरतः)</p> <p>(vi)शब्दरूपाणि-( बालक, लता, फलम्, मुनि, मति, साधु )</p> <p>(vii) धातुरूपाणि -पठ्, गम्, पा, स्था, दृश् ( लट्, लङ्ग, लृट् )</p> <p>(viii) वर्णमाला - वर्णविन्यासः/वर्णसंयोजनम्</p> <p>4.पठितावबोधनम् Chapters</p> <p>7.प्रहेलिका</p> <p>8. धन्यामातुःमहिमा</p> <p>9.सिक्किम् प्रदेशस्य सौन्दर्यम्</p> <p>10. योग्यशिष्यः</p> <p>11. मधुराणि वचनानि</p> <p><b>25% of Half Yearly</b></p> <p>(i) मधुराः श्लोकाः</p> <p>(ii) जले अपि वसन्ति जीवाः</p>
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### SYLLABUS CUM ALMANAC FOR SESSION : 2021-22 STD VI

#### Internal Assessment - 10 marks

Half – Yearly	Annual
<p>1. Subject Enrichment Activities - 5 marks</p> <p>मधुराः श्लोकाः</p> <p>(i) प्रस्तुतीकरणम् -1</p> <p>(ii) स्पष्टोच्चारणम् - 1</p> <p>(iii)शुद्धता - 1</p> <p>(iv) स्वर- लय-भाव - 1</p> <p>(v) समयः - 1</p>	<p>1. Subject Enrichment Activities - 5 marks</p> <p>अनुच्छेदमेकम्</p> <p>(i) शुद्धोत्तरम् - 1</p> <p>(ii) समयप्रतिबद्धता - 1</p> <p>(iii) अवबोधनम् - 1</p> <p>(iv) भावग्रहणम् - 1</p> <p>(v) सृजनशीलता -1</p>

#### Mark Distribution

1. Periodic Assessment - I ( 40 marks )
2. Half- Yearly - ( 80 marks )
- 3 . Periodic Assessment - II ( 40 marks )

4. Annual - ( 80 marks )

अङ्कविभाजनम्	अङ्कविभाजनम्
<b>For Periodic Assessment - I &amp; II</b>	<b>For Half-Yearly &amp; Annual</b>
अपठितावबोधनम् - 05	अपठितावबोधनम् - 05
रचनात्मककार्यम् - 05	रचनात्मककार्यम् - 10
अनुपयुक्त- व्याकरणम् - 15	अनुपयुक्त- व्याकरणम् - 30
पठितावबोधनम् - 15	पठितावबोधनम् - 35
<b>Total = 40</b>	<b>Total = 80</b>

## MATHEMATICS

### PRESCRIBED TEXT BOOK:

Secondary Mathematics Class- VI (Publication Division, DAV CMC, New Delhi)

### Reference books:

1. Mathematics Text Book for Class-VI(NCERT)
2. Exemplar Mathematics Class -VI(NCERT)

TERM-I		TERM-II	
Periodic Assessment I (F.M:-40) Time : 1.30 Hours	Half Yearly Examination (F.M:-80 ) Time: 3 Hours	Periodic Assessment II (F.M.:-40) Time : 1.30 Hours	Annual Examination (F.M:-80Marks) Time : 3Hours
Chapter-1 Natural numbers and Whole numbers  Chapter -8 Basic Geometrical Concepts Chapter -3 Integers Chapter -9 Line segments Chapter -10 Angles	Chapter-1 Natural numbers and Whole numbers Chapter -8 Basic Geometrical Concepts. Chapter -3 Integers Chapter -9 Line segments. Chapter -10 Angles Chapter -2 Factors and Multiples Chapter -4	Chapter -5 Percentage and Its Applications Chapter-6 Introduction to Algebra. Chapter -13 Circles. Chapter -14 Constructions	<b>*Chapter -4 Ratio , Proportion and Unitary method</b> <b>*Chapter -9 Line segments</b> <b>* Chapter -10 Angles</b> Chapter -5 Percentage and Its Applications Chapter -6 Introduction to Algebra

	Ratio , Proportion and Unitary method Chapter -11 Transversal and pairs of lines		Chapter -7 Linear Equations Chapter -12 Triangles Chapter -13 Circles Chapter -14 Constructions Chapter -15 Perimeter and Area Chapter -16 Statistics
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N.B:

1.The following chapters of Half Yearly (10% i: e, 8 Marks) will be included in the Annual Examinations.

**\*Chapter -4–Ratio , Proportion and Unitary method**

**\*Chapter -9 Line segments**

**\* Chapter -10 Angles**

2. Some questions may be set from NCERT Exemplar Book in all the Examinations.

**INTERNAL ASSESSMENT (10 MARKS)**

TERM-I	TERM-II
<p align="center"><b>Lab activity:5marks</b></p> <ol style="list-style-type: none"> <li>To verify commutative law of multiplication of whole numbers by graph sheet.</li> <li>Find L.C.M of two numbers by using number grid method.</li> <li>Addition of integers by using colored buttons. <b>(Art integrated activity)</b></li> </ol> <p><b>Rubrics:</b></p> <p>Originality (1) Timely submission (1) Neatness (1) Creativity (1) Task Completion (1)</p>	<p align="center"><b>TDP (TRANS DISCIPLINARY PROJECT)- (5 MARKS)</b></p> <p><b>Lab activity:</b></p> <ol style="list-style-type: none"> <li>Cutting and pasting of different types of triangles based on angles and sides.</li> <li>Find the area of the palm/leaf on a grid by counting the squares. (Art integrated activity)</li> <li>Collection of blood group of all the students of your section and Represent it by Bar graph.</li> </ol> <p><b><u>RUBRICS:(1 Mark Each)</u></b></p> <ol style="list-style-type: none"> <li>Originality</li> <li>Content</li> <li>Accuracy</li> <li>Fluency</li> <li>Integration of Art</li> </ol>
<p><b>CW/HW: 5 marks</b></p> <p><b>Rubrics:</b></p>	<p><b>CW/HW: 5 marks</b></p> <p><b>Rubrics:</b></p>

Regularity(1) Writing relevant answers (1) Maintenance of copy With index (1) Task completion (1) Follow up (1)	Regularity(1) Writing relevant answers (1) Maintenance of copy With index (1) Task completion (1) Follow up (1)
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## SUBJECT: SCIENCE

**Prescribed Text Book:**

1. The Living World (A Book of Science and Technology)-VI – (Publication Division, DAV CMC, New Delhi)

**Reference Book:**

2. Start-up Science Work Book-VI – Viva Publication
3. NCERT Science Exemplar (class VI)

Term I		Term II	
Periodic Assessment I (F.M:-40) Time : 1.30 Hours	Half Yearly Examination (F.M:-80 ) Time: 3 Hours	Periodic Assessment II (F.M.:-40) Time : 1.30 Hours	Annual Examination (F.M:-80Marks) Time : 3Hours
Ch 1 Our Environment Ch 2 Food Ch 3 Nature of matter	Ch 1 Our Environment Ch 2 Food Ch 3 Nature of matter Ch 4 Separation of substances Ch 5 Changes Around us Ch 7 The world of Living Ch 12 Light and shadows	Ch 11 Electric current and circuits Ch 8 Structure and function of living organisms – Plants Ch 10 Work and Energy	Ch 11 Electric current and circuits Ch 8 Structure and function of living organisms – Plants Ch 10 Work and Energy Ch 6 Measurement and motion Ch 14 Fabric from fibre. Ch 9 Structure and function of living organisms - Animals Ch 13 Magnet  <b>The following chapters of Half Yearly (10% i: e, 8 Marks) will be included in the Annual Examinations.</b> *Ch 5 Changes Around us

			*Ch 7 The world of Living. *Ch 12 Light and shadows
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**Subject Enrichment/art integration: Learning by doing experimental activity:**

- Chapter wise individual /pair/group wise experimental activity may be conducted in classroom which will meet the aspirations and expectations of the chapter.
- This chapter related activities should involve observation, exploration, experimentation, and investigation taking care into the level of the students.

TERM-I	TERM-II
<b>SUBJECT ENRICHMENT ACTIVITY (5 MARKS)</b>	<b>TDP (TRANS DISCIPLINARY PROJECT)- (5 MARKS)</b>
<p><b>Ch 2 Food-Salad Dressing</b>  <b>CH-4 Separation of substances.</b>                      -Separation of substances from their mixtures.  <b>Ch-12 Light &amp; Shadow</b>                      -Making of pin hole camera/Formation of shadow of different animals by using hands /shadow puppetry                      -any other suitable Group or individual activity related to the topic.)</p> <p><b>RUBRICS:</b></p> <ul style="list-style-type: none"> <li>➤ Concept clarity. (1 Mark)</li> <li>➤ Collection of data/materials (1 Mark)</li> <li>➤ Correct observation/creativity. (1 Mark)</li> <li>➤ Work with precision, neatness and accuracy. (1 Mark)</li> <li>➤ Presentation (1 Mark)</li> </ul>	<p><b>CH. 8 Structure &amp; function of living organisms (Plants).</b> -Pasting different leaves to identify their venation/herbarium (leaf art)/to identify nodes and internodes of various stems/collection of different flowers &amp; identify different parts  <b>Ch 11 Electric Current and Circuits.</b>                      -Making of a simple electric circuit/                      Classifying different based upon their electric conductivity.  <b>Ch-14 Fabric from Fibre</b>                      - Display of natural and synthetic fibres. (any other suitable Group or individual activity related to the topic.)</p> <p><b>RUBRICS:(1 Mark Each)</b></p> <ol style="list-style-type: none"> <li>1. Originality</li> <li>2. Content</li> <li>3. Accuracy</li> <li>4. Fluency</li> <li>5. Integration of Art</li> </ol>
<p><b>C.W &amp;H. W:(5 Marks )</b></p> <ol style="list-style-type: none"> <li>1. Regularity. (1 Mark)</li> <li>2. Maintenance of index. (1 mark)</li> <li>3. Task completion. (1 Mark)</li> <li>4. Neatness.(1Mark)</li> <li>5. Note book keep up.(1 mark)</li> </ol>	<p><b>C.W &amp;H. W:(5 Marks )</b></p> <ol style="list-style-type: none"> <li>1. Regularity. (1 Mark)</li> <li>2. Maintenance of index. (1 mark)</li> <li>3. Task completion. (1 Mark)</li> <li>4. Neatness.(1Mark)</li> <li>5. Note book keep up.(1 mark)</li> </ol>

**SUBJECT: SOCIAL SCIENCE****Prescribed Book-** “We and our World” (Publication Division, DAV CMC, New Delhi)**Reference Books-**

1. “The Earth Our Habitat”-NCERT Publication
2. “Our Pasts-I”-NCERT Publication
3. “Social and Political life-I”-NCERT Publication
4. S. Chand Publication.

**SYLLABUS**

<b>Periodic Assessment I (F.M:-40) Time : 1.30 Hours</b>	<b>Half Yearly Examination (F.M:-80 ) Time: 3 Hours</b>	<b>Periodic Assessment II (F.M.:-40) Time : 1.30 Hours</b>	<b>Annual Examination (F.M:-80Mark Time : 3Hours</b>
<b>Geography</b>			
Ch.1- The Planet Earth and the Solar System	Ch.1- The Planet Earth and the Solar System	Ch.5- The Realms of the Earth	Ch.5- The Realms of the Earth
Ch. 2-Representation of the Earth	Ch. 2- Representation of the Earth	Ch. 6-India- My Motherland	Ch. 6-India- My Motherland
	Ch- 3 Locating Places on the Earth		Ch- 7India- The Land of Monsoon Climate
	Ch- 4 The Motions of the Earth		
<b>History</b>			
Ch. 8- Studying the Past	Ch. 8- Studying the Past	Ch-14 Early History of Deccan and South India.	Ch-14 Early History of Deccan and South India
Ch. 9- Life of Early Man	Ch. 9- Life of Early Man	Ch. 15- North India After Mauryas and Sungas. (first century BCE to third century BCE)	Ch. 15- North India After Mauryas and Sungas. (first century BCE to third century BCE)

	Ch-10 Development of Civilisation		Ch.16 The Gupta Empire
	Ch -11 The Iron Age Civilisation		Ch.17 The Era of Harsha
	Ch- 12 Janapadas and the Mahajanapadas (600-100 BCE)		Ch.18 Deccan and South India (Fourth Century CE to Seventh century CE)
	Ch- 13 The Mauryan Dynasty		Ch-19 India and the Outside World
			Ch.20 The Indian Religions
<b>Civics</b>			
Ch.21- Our Community life: Unity in Diversity	Ch.21- Our Community life: Unity in Diversity	Ch-23-Our Rural Governance	Ch-22 Democracy and Government
	Ch-22 Democracy and Government		Ch-23-Our Rural Governance
			Ch-24 Our Urban Government
			<b>N.B.: The following chapters of Half Yearly (10% i: e, 8 Marks) will be included in the Annual Examinations.</b> <b>Ch-2:</b> Representation of the Earth. <b>Ch -22:</b> Democracy and Government.

**INTERNAL ASSESSMENT -10 MARKS**

<b>TERM I</b>	<b>TERM II</b>
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<p><b>SUBJECT ENRICHMENT</b>  <b>Picture study</b>  <b>RUBRICS:</b>  Collection of information: - 1mark  Photos and Sketches :-1mark  Creative and Aesthetic :-1mark  Viva :-1mark  Timely Submission :- 1 mark</p>	<p><b>Subject Enrichment / TDP(Trans Disciplinary Project) (5)</b>  <b>Rubrics:</b>  1. Originality 1 Mark  2. Content : 1 Mark  3. Accuracy: 1 Mark  4. Fluency :1 Mark  5. Integration of Art : 1 Mark</p>
<p><b>C.W &amp;H. W:(5 Marks )</b>  1. Regularity. (1 Mark)  2. Maintenance of index. (1 mark)  3. Task completion. (1 Mark)  4. Neatness.(1Mark  5. Note book keep up.(1 mark)</p>	<p><b>C.W &amp;H. W:(5 Marks )</b>  1. Regularity. (1 Mark)  2. Maintenance of index. (1 mark)  3. Task completion. (1 Mark)  4. Neatness.(1Mark  5. Note book keep up.(1 mark)</p>

## SUBJECT: MORAL SCIENCE

**BOOKS PRESCRIBED: THE MIRROR OF VALUES FOR CLASS - VI**

**(GOYAL BROTHERS PRAKASHAN)**

**TERM – 1 (HALF YEARLY)**

Chapter -1 A Prayer

Chapter -2 Footprints in the sand

Chapter -3 Face the problems

Chapter -4 Heaven and Hell

Chapter -5 Qualities of a leader

Chapter -6 Dare to dream

Chapter -7 Ambition

Chapter -8 Together we shall triumph

Chapter -9 Parable of the pencil

**Mark Distribution for  
Term-I and Term-II**

**1X14=14**

**3X12=36**

**Total = 50**



Chapter -10 Humility

### TERM-II (ANNUAL)

Chapter -11 Being responsible

Chapter -12 Compassion for the needy

Chapter -13 Think before you speak

Chapter -14 Story of two friends

Chapter -15 Colours of a rainbow

Chapter -16 Love for one's country

Chapter -17 Saving animals

Chapter -18 Famous personality

Chapter -19 Learning life skills

## SYLLABUS FOR SESSION: 2021-22 – STD VI

### GENERAL KNOWLEDGE

Prescribed Book – KIDWIZ – VI (A step to know the world)

Half yearly (Maximum Mark – 50) Contents		Annual Examination (Maximum Mark – 50) Contents	
1.	Language & Literature	1.	Art & Culture
2.	Environment Around	2.	Math Magic
3.	World Around	3.	Sports & Games
Pages	Page – 1 To Page- 44		Page – 45 To Page - 90
<p><b>N.B.</b> To Cover all chapters except 'Fact File' and 'Do you know'</p>			

<b>COMPUTER SCIENCE</b>		
<b>Book Prescribed – Hands On (DAV CMC)</b>		
<b>PT –II /HALF YEARLY EXAMINATION</b>	<b>ANNUAL EXAMINATION</b>	<b>QUESTION PATTERN</b>
<p>Ch 1- Let Us Explore – Our Computer Operating System, Application Software</p> <p>Ch 2- Designing in Impress (Open Source)</p> <p>Ch 7- Spreadsheet – I CALC (Open Source)</p> <p>Ch 8- Spreadsheet – II CALC (Open Source)</p>	<p>Ch 3- Modifying Slides OO Impress (Open Source)</p> <p>Ch 4- Creating Professional Presentations And Presenting Presentations in OO Impress (Open Source)</p> <p>Ch 5-Viewing Presentations (OO Impress Open Source)</p> <p>Ch 6-Animations in Slides (Open Source)</p>	<p>Aptitude = 30marks</p> <p style="text-align: center;">+</p> <p>Skill Test = 20 marks</p> <p><b>Total=50 marks</b></p>
<p><b><u>Skill</u></b></p> <ul style="list-style-type: none"> <li>• Prepare a result sheet using Open Office Calc.</li> <li>• Prepare a time table using Open Office Calc.</li> </ul>	<p><b><u>Skill</u></b></p> <ul style="list-style-type: none"> <li>• Prepare a PPT on System Software and Application Software using Open Office Impress having 5 slides with different formatting style.</li> <li>• Prepare a PPT using impress having 5 slides with images, slide transition, hyperlink and protect with password.</li> <li>• Prepare a PPT using Open Office Impress with animation and sound effect.</li> </ul>	

**SYLLABUS CUM ALMANAE  
FOR SESSION-2021-22**

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**MUSIC**

**The Syllabus is divided into two parts.**

**PART- A- (PRACTICAL - 25 MARKS)**

**PART- B- (THEORY - 25 MARKS)**

**EXAMINATION SYSTEM**

**PART- A,B ( Before Half Yearly)**

**PART- A,B ( Before Annual )**

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**RUBRICS FOR TERM-1 & 2**

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**A- Appropriate (Voice)- 4**

**B- Modulation - 4**

**C - Rhythmic. - 4**

**D - Creativity - 4**

**E - Interest - 4**

**PROJECT WORK - 5**

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**25**

**THEORY-- 25**

**DETAILS OF TOPIC**

**CLASS- VI**

**HAIfY YEARLY. F.M-50**

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**PRACTICAL**

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**1- One shloka based on any Raag.**

**2- One Regional Devotional song.**

**THEORY**

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**1- Definition of Laya****A- Bilambit Laya.****B- Madhya Laya****C- Drut Laya****ACTIVITY- TO Collect Photograph of Flute with a write up.****ANNUAL EXAMINATION****F.M-50**

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**PRACTICAL**

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**1- Sishu Sangeet.****2- Community song (Odia)****3- Devotional song (Any).****THEORY**

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**1- Seven sudha****2- Swar & Five Vikrit swar.****3- Brief knowledge about Aroha/ Abaroh****SYLLABUS CUM ALMANAE****FOR SESSION-2021-22**

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**SUB- DANCE****STD - VI**

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**HALF- YEARLY EXAM****F.M-50****1- Bhumi Pranam****2- Discussion on Lays****3- The term Taal****4- Movement of different parts of the body.****5- Expression****6- Layas or Gati (Taal )****ANNUAL EXAMINATION****F.M-50****1- Miming the movement of different living object with co-ordinated movement of hands feet, face expression.****2- Creation of a dance item by taking a popular regional (group)****3- Any living objects of nature like birds, Sky, flower.**

**- RUBRICS -**

- A- Interest**
- B- Regularity**
- C- Rhythm sense.**
- D- Creative**
- E- Body Language**

**ART EDUCATION**

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**CLASS- VI****Prescribed Books: Step by Step-6****Work Sheet: Art Project File / Drawing Copy****HALF-YEARLY EXAM F.M-50**

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- 1. CALLIGRAPHY Roman, Devnagari**  
(by Calligraphy pen or brush on paper or thermo cool)
- 2. PAINTING Landscape**  
(Drawing & Painting)  
(Oil pastel or water colour or Pencil shading)
- 3. FIGURATIVE (Human or DRAWING Animal) (Pencil shading or colour)**
- 4. GROUND ART (Creative Rangoli / Jhoti) (by colour powder or holi colour, leaves,flower,rice ,paste & other materials etc- group activity)**

**N: B- Practice work from " Step by Step book" Page-1-- 20.****ANNUAL EXAMINATION****F.M-50**

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- 1. COLLAGE: Theme base (on group activity)**  
(They are free to use any material)
- 2. APPLIED ART (poster design) (Environment based) (Card design -on any occasion)**
- 3. COMPOSITION (subject of own choice / free expression)**
- 4. CRAFT (Utility based / best out  
Of waste)**

**N: B- Practice work from" step by step book" (pg, 21-40)**